

Download Code Talker Teacher Guide

Throughout World War II, in the conflict fought against Japan, Navajo code talkers were a crucial part of the U.S. effort, sending messages back and forth in an unbreakable code that used their native language. After reading *Chester Nez and the Unbreakable Code*, work as a class to create an “I Am” poem. Challenge students to share their ideas about how they think Chester would complete each part of this structured poem that typically begins I am, I wonder, I feel, I hear, etc. Dive into our treasure trove of free student and teacher guides to every book imaginable, and then some. *Four Roles/Resources of the Reader*. Based on the *Four Roles/Resources of the Reader* developed by Freebody and Luke (1990), *Three Stages Of Reading* involves students in the following repertoire of purposeful social practices: